

# Using Network Neuroscience to Study Flow Experiences During Media Use

Richard Huskey, Shelby Wilcox, & René Weber

COGNITIVE  
COMMUNICATION



SCIENCE LAB

Center for Cognitive and Brain Sciences  
School of Communication  
The Ohio State University  
<https://cogcommscience.com/>



# What is Flow?

## Csikszentmihalyi's Theory of Flow<sup>1</sup>

- ▶ When (a) task goals are clear, (b) feedback is immediate, and (c) there is a balance between the task difficulty and an individual's ability at the task:
  - ▶ High attentional demand
  - ▶ Diminished self-consciousness
  - ▶ Loss of temporal awareness
  - ▶ Perception that task is not physically/mentally taxing
  - ▶ High levels of intrinsic reward such that the task is perceived as intrinsically motivating
- ▶ Together, these outcomes describe *flow* experiences

---

<sup>1</sup>Csikszentmihalyi. (1975)

# Things We Know

Empirical evidence shows that flow:

- ▶ Is an outcome of media use<sup>2</sup>
- ▶ Modulates subsequent media effects<sup>3</sup>
- ▶ Is positively related with intentions for media use<sup>4</sup>

We also know that:

- ▶ Some individuals are more likely to experience flow than others<sup>5</sup>
- ▶ Flow proneness has distinct neurobiological mechanisms<sup>6</sup>
- ▶ Flow proneness is heritable<sup>7</sup>

---

<sup>2</sup>Keller & Bless. *Personal. Soc. Psychol. Bull.* (2008)

<sup>3</sup>Matthews. *Comput. Human Behav.* (2015)

<sup>4</sup>Liu, Liao, & Pratt. *Comput. Educ.* (2009)

<sup>5</sup>Ullén, et al. *Pers. Individ. Dif.* (2012)

<sup>6</sup>de Manzano, et al. *Neuroimage* (2013)

<sup>7</sup>Mosing, et al. *Pers. Individ. Dif.* (2012)



## But What About Content?

Dynamic changes in media *content* are theorized to contribute to flow<sup>8</sup>



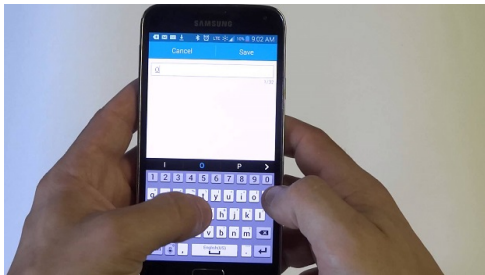
<sup>8</sup>Sherry. *Commun. Theory* (2004)

# Inadequet Measurement Tools

It is impossible to understand how content dynamics contribute to flow using existing measurement tools.



Survey Instrument



Experience Sampling Method

# A Neural Conceptualization of Flow

“Flow is a discrete, energetically optimized, and gratifying experience resulting from the synchronization of [cognitive control] and reward networks under condition of balance between challenge and skill”<sup>9</sup>

- ▶ H1: Flow experiences result in a network synchronization process between cognitive control and reward networks
- ▶ H2: This network synchronization is a discrete state that is separable from other neuropsychological states
- ▶ H3: This network synchronization process corresponds to an energetically efficient brain state
- ▶ H4: This network synchronization manifests as an enjoyable experience

---

<sup>9</sup>Weber, et al. *Commun. Theory* (2009)

# How to Bridge this Gap?

A multi-phase research agenda:

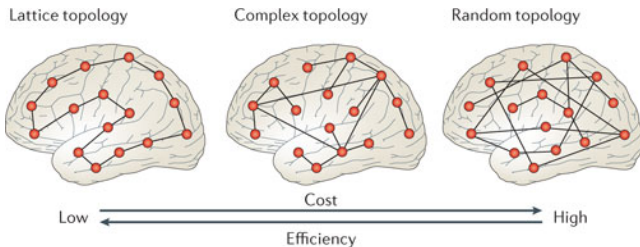
- ▶ Test the basic premises of Sync Theory (H1 & H4 supported)<sup>10</sup>
- ▶ Identify potential neuromarkers of flow (H1 & H3 supported; today's talk)<sup>11</sup>
- ▶ Are these neuromarkers dynamic or static? (H2 test; data collection ongoing)
- ▶ Can we link dynamic changes in these neuromarkers to media *content*? (in planning)



<sup>10</sup>Huskey, et al. *Cogn. Affect. Behav. Neurosci.* (under review)

<sup>11</sup>Huskey, et al. *J. Commun.* (under review)

# Characteristics of Networked Brains



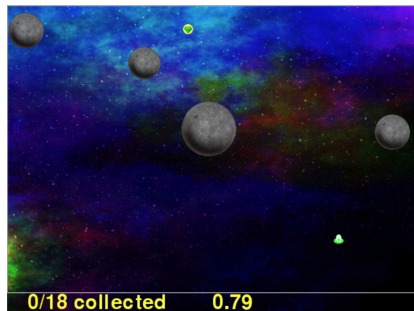
Nature Reviews | Neuroscience

Brain networks have different energetic costs<sup>12</sup>

- ▶ Low cost/efficiency (left): Nodes connected to nearest neighbor
- ▶ High cost/efficiency (right): Random network
- ▶ Medium cost/efficiency (middle): Many human brain networks

<sup>12</sup>Bullmore & Sporns Nat. Rev. Neurosci. (2012)

# Stimulus



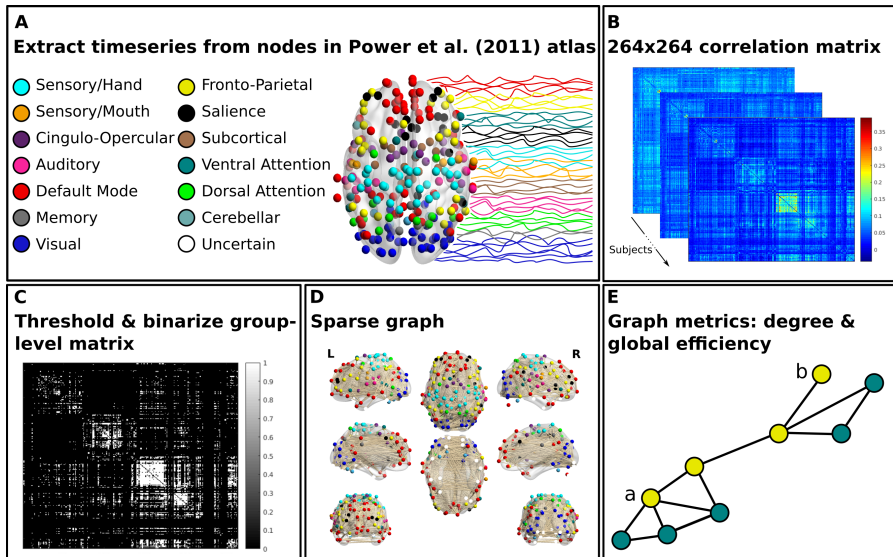
## Asteroid Impact:

- ▶ An open-source video game
- ▶ High experimental control
- ▶ Custom content analysis
- ▶ Naturalistic task
- ▶ Download and contribute  
[https://github.com/richardhuskey/asteroid\\_impact](https://github.com/richardhuskey/asteroid_impact)

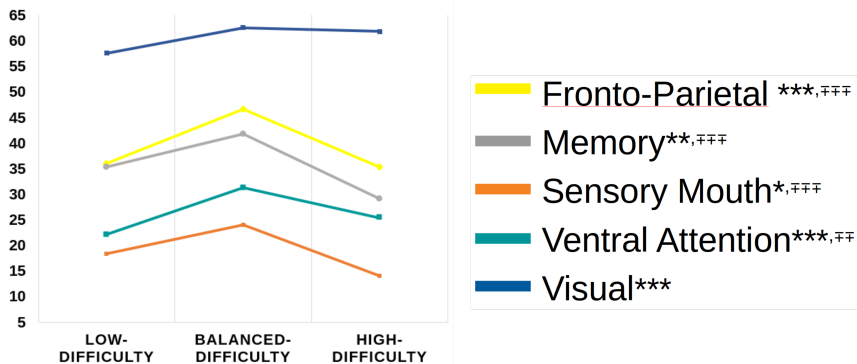
## Three Conditions:

- ▶ Low-Difficulty (Boredom)
- ▶ Balanced-Difficulty (Flow)
- ▶ High-Difficulty (Overload)

# Data Etraction & Analysis



# Degree Results

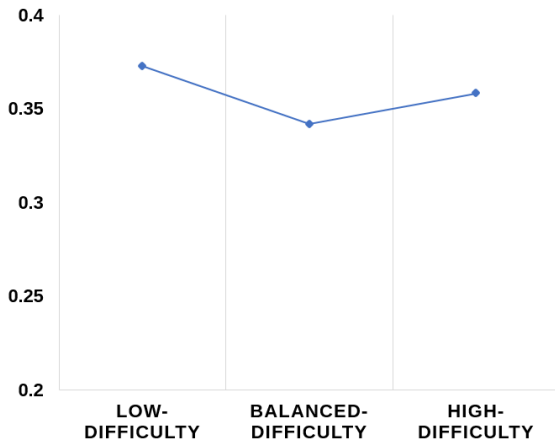


Balanced-difficulty > low-difficulty (FDR corrected):  
\* $q < .05$ , \*\* $q < .01$ , \*\*\* $q < .001$

Balanced-difficulty > high-difficulty (FDR corrected):  
 $\overline{\pi\pi}q < .01$ ,  $\overline{\pi\pi\pi}q < .001$



# Global Efficiency Results



Balanced-difficulty > low-difficulty ( $t = -19.12, p < 0.001$ )

Balanced-difficulty > high-difficulty ( $t = -10.03, p < 0.001$ )

# What Have We Learned?

This study:

- ▶ Replicates previous work supporting H1
- ▶ Provides the first evidence supporting H3
- ▶ Suggests potential neuromarkers of flow

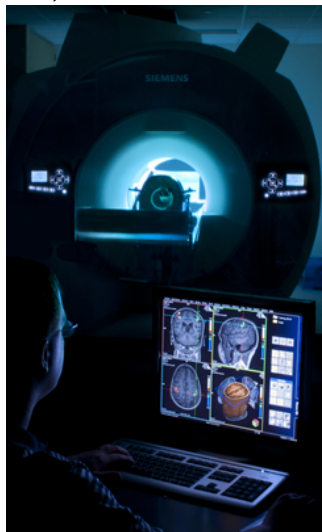
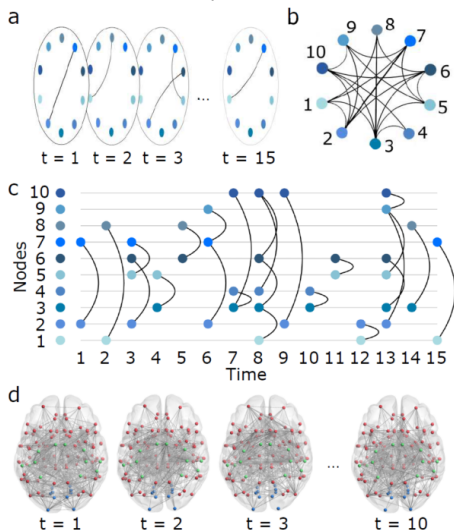
And paves the way for:

- ▶ Replication work
- ▶ Evaluating if these neuromarkers are dynamic or static (H2 test; data collection ongoing)
- ▶ Linking dynamic changes in these neuromarkers to media *content?* (in planning)



# In Data Collection

A better test of H2 (Dynamic Network Hypothesis)





Shelby  
Wilcox



Rene  
Weber



Michael  
Miller



Britney  
Craighead



Natalie  
Petit



Robyn  
Adams



Justin  
Keene

Our lab: <http://cogcommscience.com/>

Our data & code (OSF): <https://goo.gl/DGufcE>

Our stimulus (GitHub): <https://goo.gl/Ge7NLF>

